



Scan to visit the website for this session, where you can download a PDF of this presentation and find additional iPad resources. You can also go to:

**<http://i4iekd.weebly.com>**

**Enter our giveaway!** Go to the website, tell me your name and your favorite app and you could win a **free** one-year premium membership to Spelling City.com!

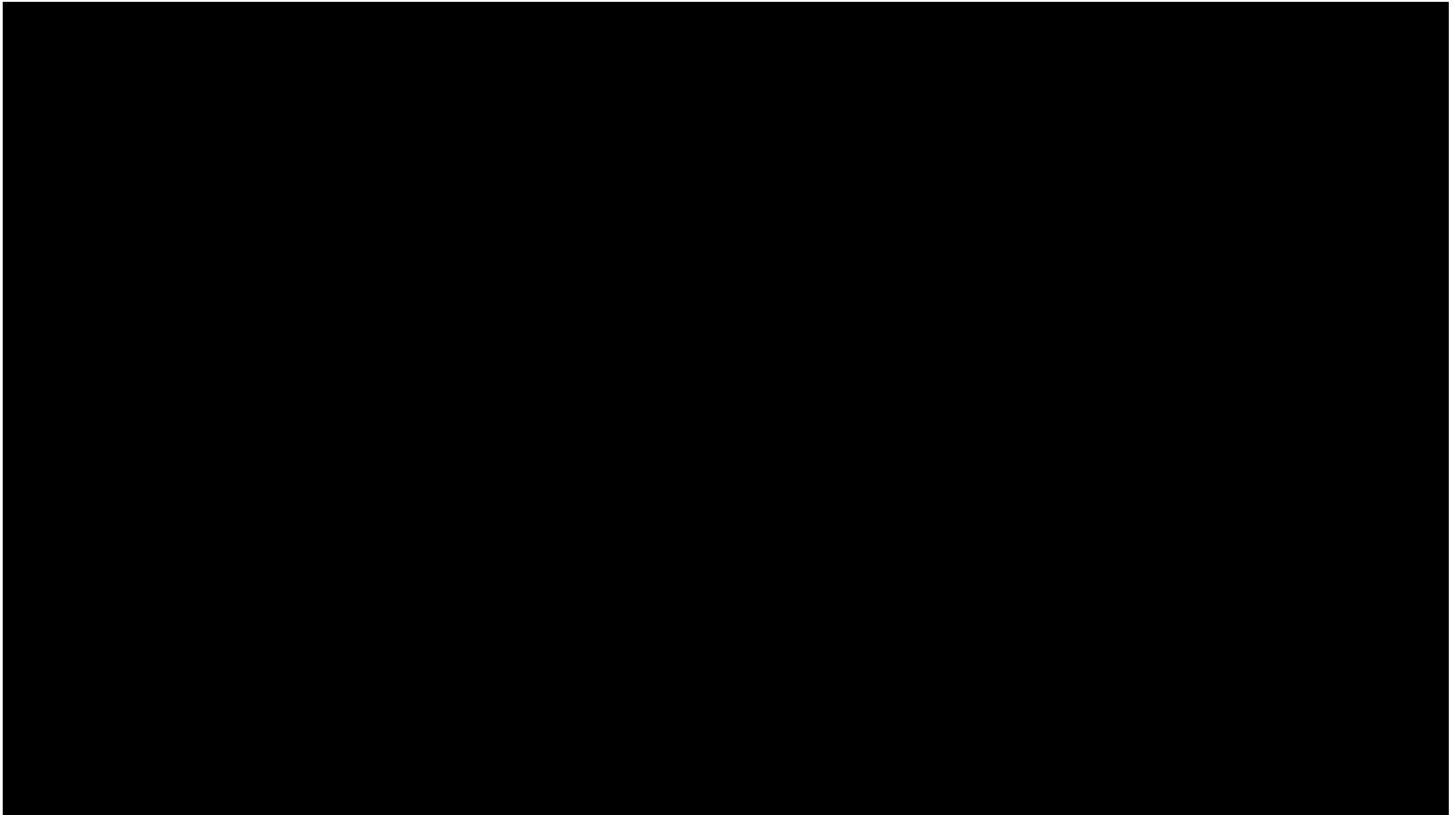
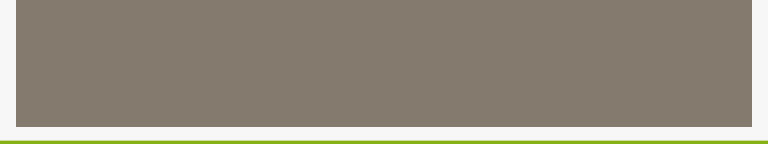
Edmodo Group Code: **gkde20**



## I4i – Deploying the Devices

Christine Hurley, NBCT  
Library Media Specialist

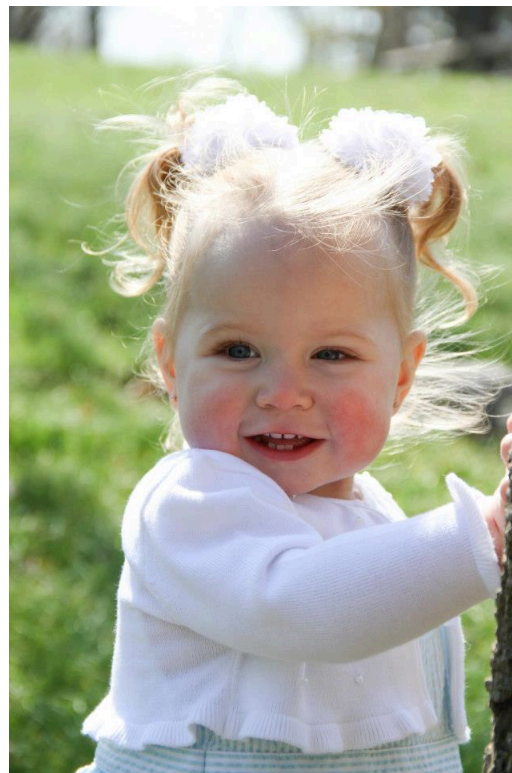
2013 MSET Outstanding  
Technology Educator Award  
Winner



# Today's Presentation

- About Me and Emma K. Doub
  - Vision and Overall Goals
  - Setting It Up
  - Deployment
  - Ongoing Professional Development
  - Maintenance
  - Successes
  - Considerations
  - Q&A Session and GIVEAWAY!
- 
- <http://todaysmeet.com/cg>

# About Me



# The Vision and Overall Goals

1. To improve literacy rates, increasing the percentage of students reading on/above grade level and meeting/exceeding writing standards through the use of digital media tools and effective instructional strategies.
2. To provide all Emma K Doub Elementary students and staff with equitable access to state-of-the-art technology tools.
3. To enable all Emma K Doub Elementary staff to adopt teaching and learning strategies which integrate 21st century skills.
4. To provide a school environment that is supportive of and fosters teaching and learning with 21st century tools.
5. To increase communication, collaboration, and sharing of resources among teachers and students through the use of an online learning community.
6. To gather and share data that supports the benefits for teaching and learning of effective technology integration and utilization of a 1:1 iPad environment.

# Setting It Up

- Initial Inventory
  - Serial Numbers
  - Labels on Devices
  - Cases for iPads
  - Carts
- Set-Up
  - Wifi Password
  - Airwatch Mobile Device Management
  - Printing with Fingerprint
- Time Management Tips
  - Substitute for Technology Coordinator





# Excel Spreadsheet - Inventory

RICE, PAIGE M.	MS.FOCHTMAN	119	DR6H	FHW	3
SIMPSON, EMMA B.	MS.FOCHTMAN	120	DR5H	FHW	3
WIGINGTON, CHELSEA K.	MS.FOCHTMAN	121	DR5H	FHW	3
WOLFE, MYA C.	MS.FOCHTMAN	122	DR5H	FHW	3
YOUSIF, EIZA	MS.FOCHTMAN	123	DR5H	FHW	3
ALSIP, SOPHIA C.	MS.NICHOLSON	124	DYTH	FHW	2
HAYER, JOSEPH P.	MS.NICHOLSON	125	DYTH	FHW	2
JONES, LEAH M.	MS.NICHOLSON	126	DYTH	FHW	2
KIM, DANIEL J.	MS.NICHOLSON	127	DYTH	FHW	2
LEWIS, FLETCHER J.	MS.NICHOLSON	128	DR6H	FHW	2
MONTOYA, MICHAEL A.	MS.NICHOLSON	129	DR5H	FHW	2

Current iPads Deployed	182
4/15/2013	

In inventory to be deployed - Currently being used by 1st grade

180	DMP	DFHW
184	DMQ	DFHW

Being Used By Heather Placie

Out for Repair

DYTH DFHW Cracked Screen, stepped on by Erica Paul



# Labels on Devices

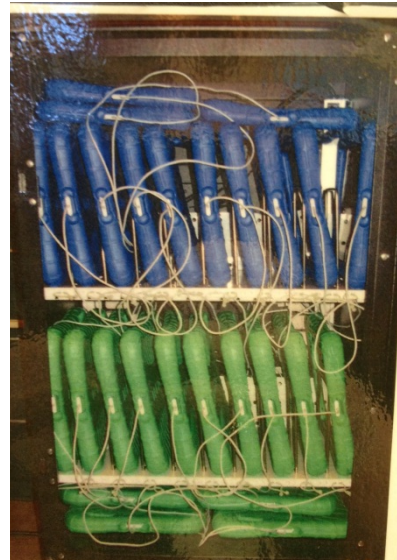







# Carts

35 H									
34 H					36 H				
24 H	25 H	26 H	27 H	28 H	29 H	30 H	31 H	32 H	33 H
110 F	111 F	112 F	113 F	114 F	115 F	116 F	117 F	118 F	119 F
120 F					122 F				
121 F					123 F				



iPad Cart #3



Reminders:

- Always check and make sure you have the right iPad number when you take it out of the cart!
- Plug in the iPad first, then place it in the cart.
- Please make sure the iPads are plugged in tightly and put away neatly.
- Do not pull on the cords or the charger will come unplugged from the back of the cart.

**Cart 3**

Fochtman: 110 - 123

Hoyle: 24 - 36

# Deployment

- ◉ Acceptable Use Policy
- ◉ Six Phases, one per week
  - ◉ Magnet classes
  - ◉ 5th Grade, 4th Grade, 3rd Grade iPads
  - ◉ 1st Grade, 2nd Grade iPod Touches
- ◉ Training Session with Students
- ◉ Registering Devices on Airwatch with Students

# Ongoing Professional Development

- Team-Teaching
- Coaching
- PLNs on My Big Campus and Twitter
- Appy Hour
- Apps Gone Free

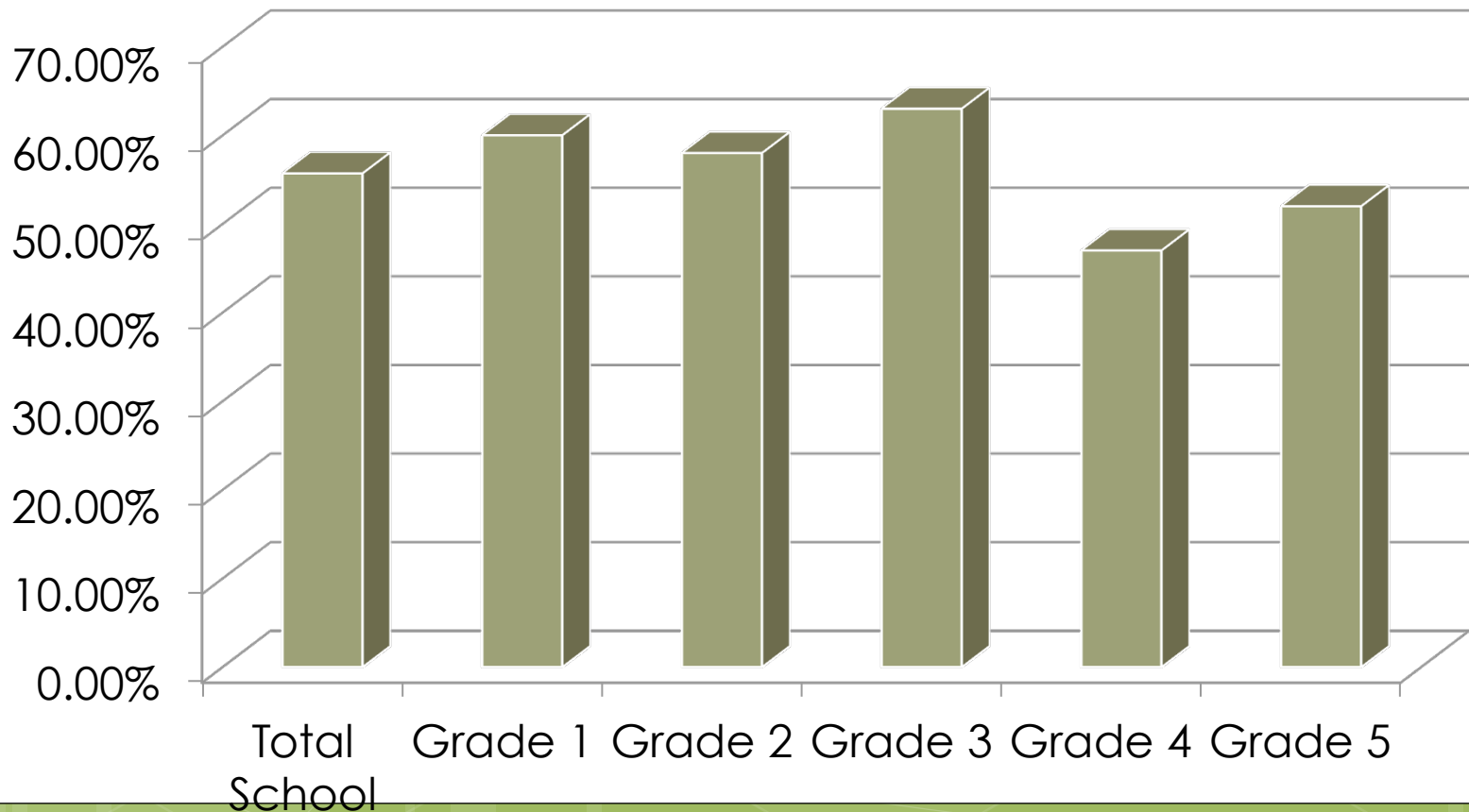
# Maintenance

- Pushing Out Apps
- App Updates
- iOS Updates
- End of the Year Plan

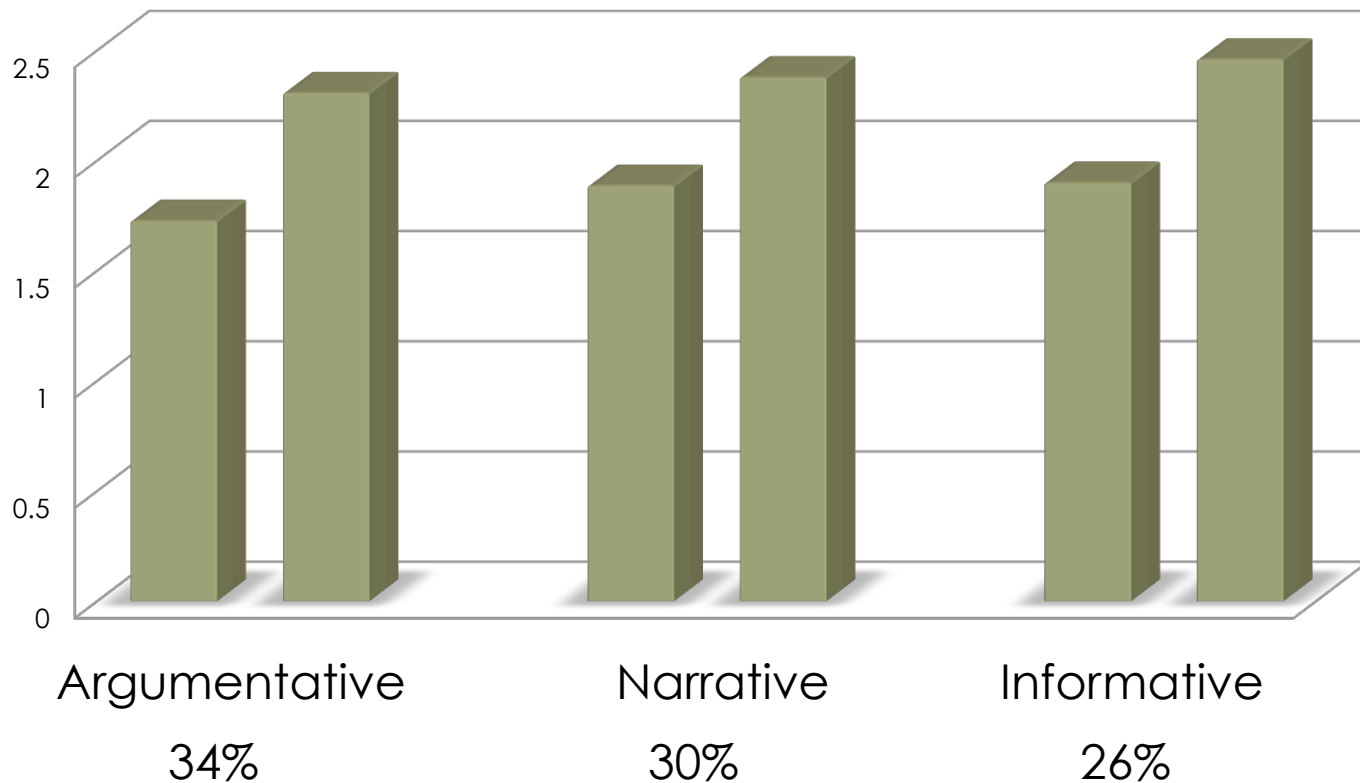
# Successes

- Student Engagement
- Discipline Policies and Referral Rates
- Writing Scores
- Acceptable Use Policy & Lightspeed Filtering
- Cases and Breakage
- Theft (or lack thereof!)
- Airwatch MDM
- Mirroring via Air Server or Reflections
- Printing with Fingerprint
- Apps Gone Free App

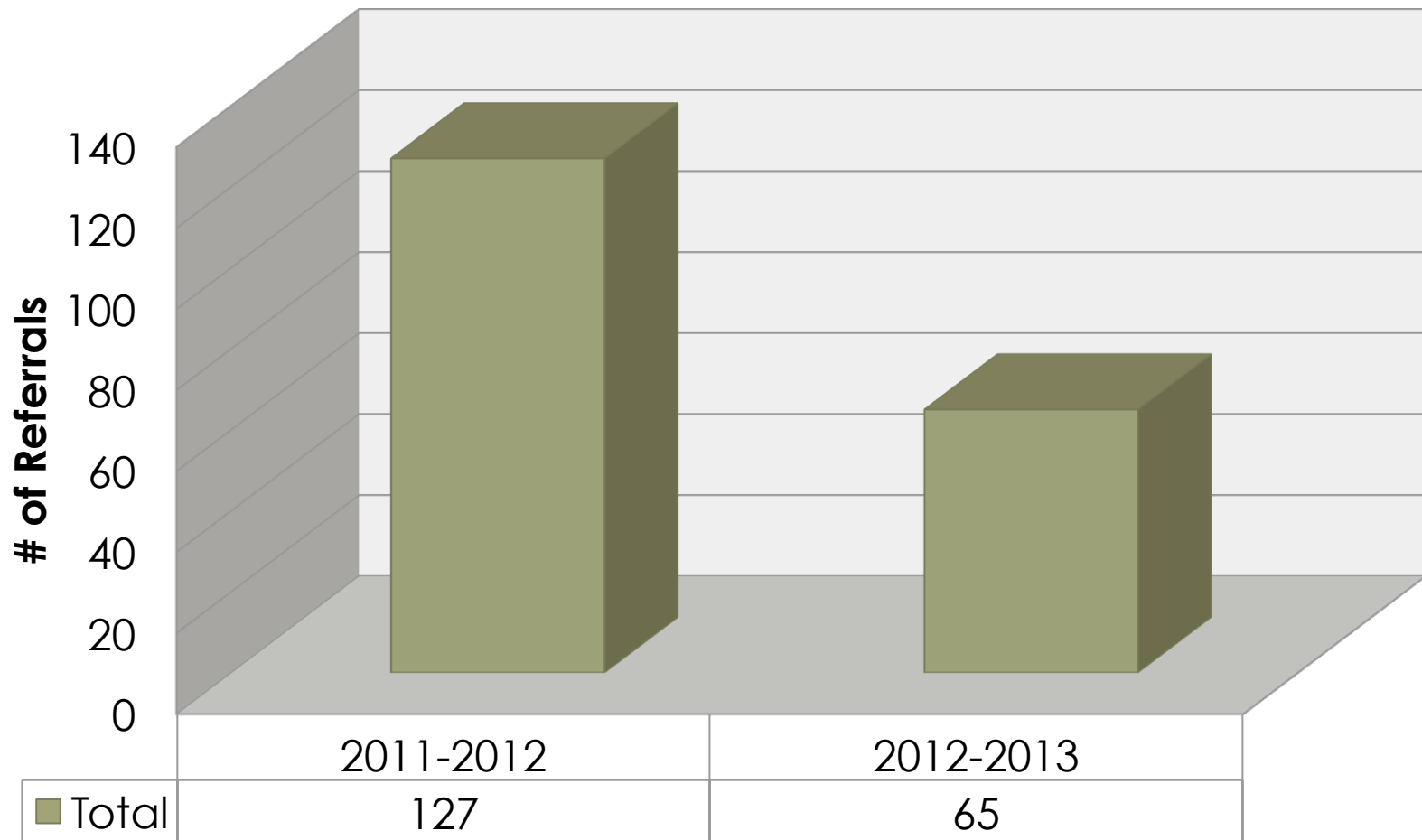
## % of Students who increased Lexile Scores (MAPs) in Grades 1-5 from Fall 2012 to Winter 2013



## % Increases on CCS “Cold-Write” Assessments, Grades 1-5 from Fall 2012 to Winter 2013



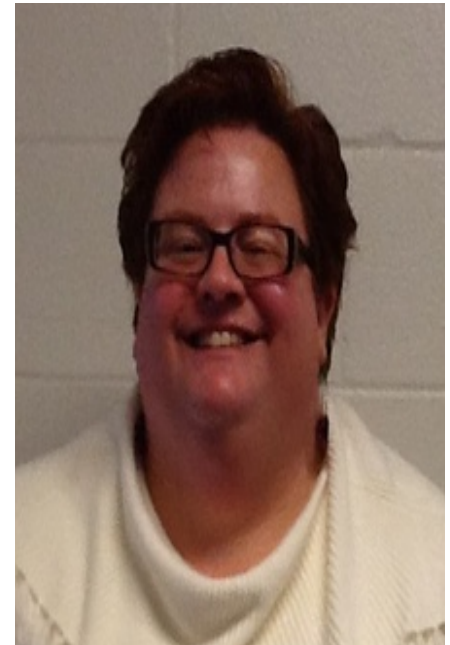
# EKD Referral Rates



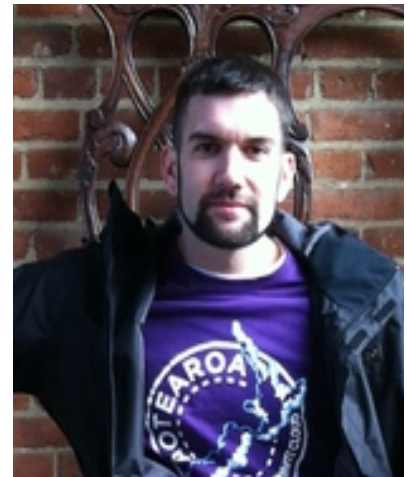


# The Voices of Our Staff

- “I’ve noticed that my students are more willing to write reading responses and to type narratives and research reports onto iPads. I don’t have that paper/pencil ‘fight’ anymore....I also like that we have ‘experts’ on our staff and everyone has been more than willing to pitch in and support others.”



“During a year when we are implementing new standards, it has been great to see teachers not afraid to look like fools as they try new apps, new features on the Promethean Board, or deliver instruction electronically. The iPads have been awesome but I think it is even more awesome that everyone is looking for ways to use them to enhance rather than replace teaching.”





“In the counseling office I have noticed students growing in their ability to write with iPads....My last round of lessons showed significant increases in students' writing (quality and quantity).”

“My (first grade) students have been using the iPods to take notes, find answers to questions, use QR codes, and use apps to help them write. They are using MBC (My Big Campus) to respond to questions and work with their buddy readers (5<sup>th</sup> graders) to discuss books they have read.”



# Considerations

- Cases
  - Putting iPads in Carts
  - Recording
- Headphones/Earbuds
- Apple TVs
- Purchasing of Apps

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**YouTube Channel:** <http://www.youtube.com/hurlechr>

**Instagram:** edemedia

Scan to Visit My Media Center Website:

